

From: [Neff, Jennifer](#)
To: [Bauer, Leah](#); [Fertik, Harriet](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)
Subject: Classics 3404
Date: Wednesday, February 4, 2026 3:06:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, January 21st, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a course proposal for Classics 3404 to be included in the GEN Theme: Health and Wellbeing category.

The Subcommittee approved the proposal with the following feedback:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- a. **Contingency:** The Subcommittee notes that the course description in curriculum.osu.edu characterizes this course as an introduction. Because GE Themes courses are intended to offer a more advanced study, the Subcommittee requests that this description be revised to more accurately reflect the level and depth expected of a Themes course.
- b. **Contingency:** The Subcommittee requests that the GEN Theme goals and ELOs be numbered to improve clarity of alignment between the outcomes and assessments. The numbered GEN goals and ELOs can be found on the [ASCCAS website](#).
- c. **Contingency:** The Subcommittee requests clearer explanation and integration of how each assignment requires students to engage with Health and Wellbeing and how the assignments are used to assess the ELOs. At present, the Subcommittee is concerned that the course's alignment with the Theme may appear superficial rather than reflective of sustained, in-depth engagement. Providing more detailed assignment descriptions (potentially within the grading breakdown section of the syllabus) could help demonstrate this alignment.

I will return Classics 3404 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please feel free to contact Ila Nagar (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail), or me.

Best,
Jennifer



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Pronouns: she/her/hers